

Forest Kindergarten Application 2023/2024

Child's full name:		
Name that child prefers to be called:_		
Pronouns:		
Age:	Date of Birth:	
Languages Spoken at Home:		
Caregiver's information:		
Are current caregivers the legal guard	ians of the child?	
Who has primary custody of the child	?	
Name:		
Pronouns:		
Home Phone:	Cell Phone:	
Work Phone:	Email:	
Address:		
City, State, Zip:		
Occupation:	Employer:	
Name:		
Pronouns:		
Home Phone:	Cell Phone:	
Work Phone	Email:	



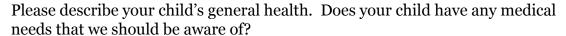
Address:	
City, State, Zip:	
Occupation:	_Employer:
Parent information:	
Parent 1 name:	Parent 2 name:
Pronouns:	Pronouns:
Parent 1 Deceased	Parent 2 deceased
Parents Separated	Parents Divorced
Parent 1 Remarried, Stepparent's Name:	_
Parent 2 Remarried, Stepparent's Name:_	_
Is there any further pertinent information we sparent(s)/caregiver(s)?	should know about the child's



Child information

Please briefly describe your child (this may include any interests, temperament personality, behavior patterns).
Please describe your child's social relationships (to their peers, adults, siblings, etc).





Has your child ever received supportive services; academic, emotional, physical, family or otherwise? Are there any aspects of your child's development where you have questions or concerns?



What is your child doing when they are most happy? What kinds of activities do they not enjoy or struggle with?

Family Information
Number of Children in the Family:
Name, Age, and School of Siblings:
1.
2.
3.
4
Are there other members of the household? Name and role/relationship:



Please describe your child's home environment. This may include any activities you do as a family, how you approach discipline, how you experience media, how you spend free time together, balance work schedules, etc. (Feel free to use additional pages).

Forest Kindergarten Parent/Caregiver Questionnaire

Child's name:	Date:
Child's age (years & months):	
Form filled out by:	Relationship to child:

Please note that we do not expect all of these skills and behaviors to be honed at this point in the child's development. The results of this questionnaire are meant to give us a glimpse into areas of the child's current development at the time of the application and do not solely determine readiness or admittance.

Task/Feeling/Behavior	Most of the time	Sometimes	Rarely/ never/ not yet
Buttons and zips clothing without help			
Gets dressed without help			
Ties shoes without help			
Puts each shoe on correct foot			
Participates in daily routines or chores			
Brushes teeth without help			
Blows and wipes nose without being asked			
Takes care of bathroom needs independently			
Washes and dries hands when needed			



	1	1	1
Wets or soils pants			
Wets bed			
Independently washes during bath or shower			
Picks up after self without being asked			
Wakes up and needs help going back to sleep			
Uses a fork, a spoon, or chopsticks correctly			
Spills food or drink when eating			
Unscrews bottle caps without help			
Opens snack or lunch containers without help			
Pours from a small can, carton or jar without spilling			
Pours dry cereal and milk into bowl without spilling			
Can follow safety rules (stays away from hot oven, fire, etc.)			
Acts without thinking (runs into the street without looking both ways, etc.)			
Wanders away from you in public places			
Responds to and makes verbal greetings at appropriate times (says "hi" or "good morning" if prompted by familiar person)			
Cooperates with peers during play			
Solves problems by negotiating with peers rather than hitting, pushing, or biting (taking turns, sharing, etc.)			
Uses kind words with others			
Asks before using other people's things			
Breaks things (toys, other objects, etc.) on purpose			
Exhibits impulse control and self-regulation (uses appropriate words to show anger when a toy is taken by another child and shows some patience when waiting for their turn)			
Has tantrums (stamps feet, screams, etc.)			



Argues when denied their own way		
Makes transitions easily (moves easily from one activity to the next when asked, etc.)		
Understands and follows two step directions		
Speaks in complete sentences		
Interrupts others when speaking		
Smiles or laughs when something is funny		
Knows when people are happy or sad		
Shows concern for someone who is crying		
Stays calm when things do not go as planned		
Admits when they have made a mistake		
Blames others when bad things happen		
Shows pride in doing something well		
Gives up easily		
Whines or pouts		
Goes to bed easily		
Seems afraid of many things		
Clings or hangs on to you		_

Current and Previous Schooling information

Is your child currently enrolled in preschool or childcare?:

If so, where?:

Contact information of preschool/caregiver:



If applying for a child who will be 5 years of age by October 15, 2022, has your child completed a Kindergarten screening?

If yes, where?	Date of screening:
Please check here if your ch	nild is currently home schooled: \Box
Please describe your child's	relationship to their preschool experience:
What do you hope your chil	ld will gain from attending The Community School?



Is there anything we have not asked about your child and/or family that would be important for us to know upon receipt of your application and in preparation for your visit?



Will you be applying for Financial Aid?

No

Please refer to "Sweet Fern Forest Kindergarten Admissions Process and Instruction" and "Paying for The Community School" document for Financial Aid details.

Acknowledgement

- I recognize that this application is not a guarantee of enrollment and that all
 information stated in the application is accurate to the best of my
 knowledge.
- I grant The Community School permission to contact my child's current and/or former teacher(s) and staff of their current and/or former school(s) for further information, if needed, including current records.

Caregiver Signature:	Date
Caregiver Signature:	Date:

Please mail this application and the \$40 fee to:

The Community School of Mount Desert Island 585 Sound Drive Mount Desert, ME 04660

All checks made out to *The Community School of Mount Desert Island*, with your child's name in the memo.

We will send you an email confirmation when we receive your application materials and to schedule a visit.